

| For Office Use |
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| Assigned |
| Letter Sent |
| Completed(Forms A, S, V) |

COLLEGE OF EDUCATION 1200 MURCHISON ROAD FAYETTEVILLE, NC 28301 OFFICE: 910-672-1587 * FAX: 910-672-2537

| 0111020710 072 1007 | | | Date |
|--|---|---|---|
| | CLINICAL EX | KPERIENCE AI | PPLICATION |
| Key in information | | В | Banner# |
| PERSONAL INF | ORMATION | | |
| Name | First | | SSN |
| Last | First | M/Maiden | |
| Current Address | Street, City, Stat | | Phone |
| | | | |
| Permanent Addr | ess | City State 7in Coo | de |
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| Email | BANNER # | | Phone |
| ADDITIONAL I | NFORMATION | Check appropr | iate answer: |
| Have Have Have Have Do Have Do Have Have Do Have Do Have Do Have Do Have Have Do Have Have Have Have Have Have Have Have | you have criminal charges or my of the above questions int: | gn from a position violations of law of procedures pendin s yes, explain on | of employment? other than a minor traffic ticket? |
| etteville State University ald also be aware that ind e at your expense. Incide | does not make the final deter ividual schools or school systents noted on your background quest to allow you to complet | mination of your f ems will conduct a d check may affec | fitness for placement in an individual school. You a criminal background check on you and may require to your future as an educator. School districts may deter sor student teaching in their respective schools base |
| | | | hange your major if no public school district within 6 nts of your program based on the results of your |
| th Carolina. Applicants in the Applicants in the Applicants of Public Instruc | nust satisfy licensure requirer tion. If there are any incident | ments defined by 1 ts noted on your ba | University does not guarantee licensure by the State law/statue and interpreted by the North Carolina ackground check, you may have to appeal to the North Carolina Teaching License. |
| I have read and u | inderstand the above st | atement. | |
| Office of Teacher Educa | Signature | | Date Revised 04/2021 Traditional 1 |

DEPARTMENT INFORMATION

(To be completed by Department Chair)

| GPA_ | Expected da | ate of Graduation | |
|---|--|--|---|
| . has to has control is reconstruction. | andidate: been admitted to Teacher Education completed all general education courses completed departmental and/or specialty commended for clinical experience rtment Chair Signature | | Yes *No |
| *Note | any exceptions to the above stater | nents. | |
| APPI | ICANT'S RELEASE FOR AFFIR | RMATION | (Initial each statement) |
| | I understand no assignment is official of Teacher Education. I understand assignments are made in a I understand any false information, mis omitted will be sufficient grounds for of the control of the | accordance with needs of the sch srepresentation, and or any requi | ool system. red information |
| _ | nently, we receive requests from scho | • | |
| candio | late. Do you wish your name to be re | eleased for such inquiries? | Yes No |
| Candid receive prepart Clinics which studen assesse FIELI I am av | pstone clinical experience (student teach lates are assigned to master teachers who is a stipend to acknowledge his/her profesting effective educators. Therefore, effect al Experience (Student Teaching) counties the paid in totality to each cooperating teaching fee: ELEM 471, EDUC 497, and every semester that a candidate is enroblement to the paid in the completed Early Disposition. | o serve as cooperating teachers. essional role in assisting the Collective fall 2014, each candidate errse will be assessed a student teng teacher. The courses identific SPED 470, SPED 641, and ED olled in one of the courses listed on Inventory and Field Experience. | Each cooperating teacher lege of Education (COE) in prolling in the Capstone eaching fee of \$200.00, ed here will trigger the UC 697. The fee will be above. |
| • | ence courses must be submitted with this | ** | |
| | cant's Signature | | |
| LICE | NSURE AREA: Bachelor's \(\square\) | Master of Teaching (MAT) | ☐ MAT (Residency) |
| Licens | sure Only Licensure Only (Res | sidency) EESLPD | |
| | ELEMENTARY K-6 (PATH) | BIRTH-KINDERGARTEN | [|
| | MIDDLE GRADES (6-9) | SUBJECT AREA(S) | |
| | SECONDARY GRADES (9-12) | SUBJECT AREA(S) | |
| | SPECIAL SUBJECTS (K-12) | SUBJECT AREA(S) | |
| | SPECIAL EDUCATION GENERAL CURRIC | CULUM | |

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UNIVERSITY-SCHOOL PARTNERSHIPS:

There are **ten** local educational agencies (LEAs) included in FSU University-School Partnership. They are *Bladen*, *Columbus*, (including *Whiteville City*), *Cumberland* (including *Fort Bragg*), *Harnett*, *Hoke*, *Johnston*, *Lee*, *Robeson*, *Sampson*, and *Scotland* Counties.

Indicate a **first** and **second** choice for clinical experience placement from the LEA's listed. **This does not guarantee any particular placement**, only that your preference will be considered.

| I. LEA_ | | | |
|-----------------------|---|-----------------------|----------------|
| | List 3 schools in order of preference | | |
| | | | |
| | | | |
| 2. LEA_ | | | |
| | List 3 schools in order of preference | | |
| | | | |
| Are you relate | ed to anyone employed at the site your requested? | Yes | No |
| Do you have a | a child or children at the site you requested? | | |
| Are you currer | ntly employed at the site you requested? | | |
| If you answe | ered yes to any question above, provide an | explanation below. | |
| | ed Licensure Test(s) – Pearson, CKT (Ma | ath), Praxis II and P | LT Scores must |
| | nitted with application. | | |
| Teacher Education (| Committee Approval | | |
| Director of Teacher I | EducationD: | ate | |
| School Assignment_ | D | rate | |
| Clinical Educator (P- | -12)Grade/Subject | ι | |
| | | | |

Submit (2) copies of this application and an official audit to your Department Chair.

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ADMISSION TO CLINICAL EXPERIENCE WRITING PROMPT

You as an Educator: Past, Present, and Future

The following guidelines will help you describe yourself professionally. Before you begin writing, reflect on what experiences, events, and people who shaped your life, thinking, and your desire to enter the field of education. What qualities do you have that will make you an exceptional teacher in your chosen grade level or subject area?

This essay should include a title page including your name, major, date and be at least 350 – 500 words in length (double-spaced, Times New Roman, 12-point font). The quality of your writing sample should reflect your college education. Mistakes, misspellings, and grammatical errors are not acceptable. Well written and thoughtfully written work is required. Your writing should be concise, in active voice, avoid awkward transitions and avoid the overuse of conjunctions.

Essays that have not been proofread carefully, which are poorly written, or do not reflect a positive teacher disposition will be returned for rewriting.

Use the following guidelines for writing your essay:

PAST

- 1. Explain your decision to pursue a career in education to include the following:
 - Influential people
 - Personal and/or Employment Experience (reflected positively)

PRESENT

- 2. Describe the qualities and experiences that you bring to the classroom to include the following:
 - Character/Personality/Dispositions
 - Skills/talents
 - Academic strengths
 - Experiences related to your Educational Coursework at FSU (i.e. Methods, etc.)

FUTURE

- 3. Explain how you see your role as an educator to include the following:
 - Your Teaching Philosophy
 - The role of education in today's world
 - Students as diverse learners

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